Conservation Education For Pre-K Through 12 and Beyond!

Molly Allard, Northern Rhode Island Conservation District

Jeanine Silversmith, Rhode Island Environmental Education Association and Rhode Island Families In Nature

Introductions

What group are you from?

What ages is your group targeting with your programming right now?

What ages would you like to target?

Starting Activity

You have **two post-its.** Thinking about *environmental education* programs you have conducted or participated in, what is one activity/excursion/lesson that worked well, and what is one that did *not* work so well.

Think for **3 minutes** on your own, then spend **5 minutes** discussing with the person next to you.

Best Practices



Rhode Island Environmental Education Association (RIEEA)



Early Childhood: Birth Through Grade



What does nature play look like?



Video: Royal Botanical Gardens in Edinburough, Scotland

Other child-directed options:

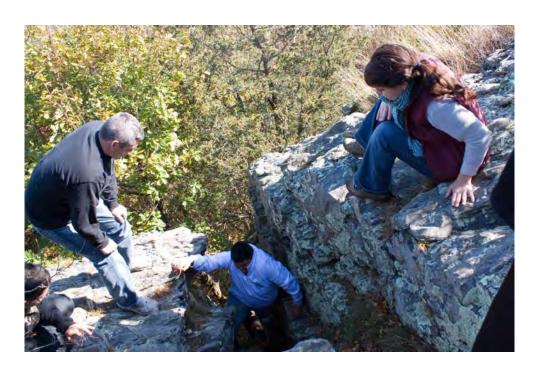




Family Hikes



Tips for organizing hikes:



Elementary Students: K-6



Working With Teachers



What Works Well With Elementary Kids?

Video: Arbor Park Intermediate Schoo



Finding A Partner



oin Resources

Environmental Literacy

Community

Donate

Connect With Us

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Educator Resource Directory

Looking for an organization or program or other opportunity to help get your students engaged in environmental learning? RIEEA has compiled a comprehensive and diverse list of environmental education organizations and opportunities in the state that offer these services.

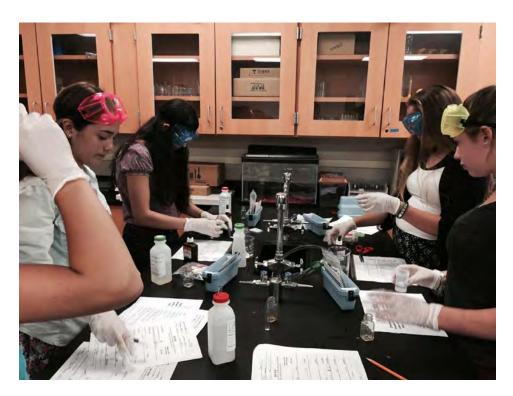
RIEEA Educator Resource Guide

Middle and High School





Working Directly With High Schools



Let Them Be Kids, Too





Community Engagement: Guidelines For Excellence



The Fine Print...

Bureau of Criminal Investigation (BCI) checks for staff and volunteers

Release forms-both safety and photo/video

Be prepared to show ID when visiting a school

Be prepared to offer tick prevention and sun safety guidelines

Plan the year early

Planning Activity And Discussion

Pair up with a new buddy or group of three

- 1. What idea, discussed here or otherwise, would you like to try on your location? (Put on a post-it)
- 2. What resources do you have that would make this a good fit? (Put on a post-it)
- 3. What would you need to make it happen that you do not already have (Put on a post-it)

Thank you!

